

The logo for PARCC (Partnership for Assessment of Readiness for College and Careers) is displayed in white, serif, all-caps font against a solid purple rectangular background.

PARCC

2014-2015 Tables of Cross-State and State-Specific PARCC Results

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Introduction

The Partnership for Assessment of Readiness for College and Careers (PARCC) is a group of states working together to develop a cutting edge assessment that replaces previous state standardized tests. The assessments are designed not only to measure students' academic achievement and growth, but also to provide actionable information for teachers and parents to identify where a student needs help, or is excelling, so they are able to enhance instruction to meet individual student needs.

The PARCC assessments help ensure that all students, regardless of income, family background or geography, have equal access to a world-class education that will prepare them for success in college and careers. The academic standards that the assessments measure set consistent expectations in English language arts/literacy and mathematics for every student. The PARCC assessments provide valid and reliable information about each student's progress toward meeting these standards.

In the 2014-2015 school year, five million students in 11 states (Arkansas, Colorado, Illinois, Louisiana, Maryland, Massachusetts, Mississippi, New Jersey, New Mexico, Ohio, and Rhode Island) and the District of Columbia took the PARCC annual assessments in grades 3-11, although not all participating states administered every high school test. Assessments were administered for English language arts/literacy in grades 3 through 11; mathematics assessments were administered in grades 3 through 8, as well as for traditional high school mathematics (Algebra I, Geometry, Algebra II) and integrated high school mathematics (Integrated Mathematics I – III).

The 2014-2015 PARCC testing was done in two parts: the performance-based testing in early spring and the end-of-year testing in late spring, closer to end of the school year. The results presented in this report are based on student responses from both components. The tests were administered either on computers or on paper. Approximately 80 percent of students took the test on the computer. The following tables include all results—both computer-based and paper-based administrations.

PARCC Performance Levels

PARCC results delineate the knowledge, skills, and practices students are able to demonstrate at each level¹ according to five performance levels:

- Level 1: Did not yet meet expectations (minimum score: 650)
- Level 2: Partially met expectations (minimum score: 700)
- Level 3: Approached expectations (minimum score: 725)
- Level 4: Met expectations (minimum score: 750)
- Level 5: Exceeded expectations (minimum score: varies by assessment²)

The scale score ranges from 650 to 850. A scale score of 750 was needed to reach Level 4 on all assessments. Students who achieve at levels 4 and 5 on the final PARCC high school assessments³ are very likely to have acquired the skills and knowledge to meet the definition of college and career readiness. Students performing at these levels in earlier grades are likely prepared for further studies in the content area.

¹ See <http://parcconline.org/assessments/test-design/performance-levels> for more information.

² See Appendix A of the [2014-15 Score Report Interpretation Guide](#) for threshold score information for each assessment.

³ The final high school assessments are Grade 11 ELA/Literacy, Algebra II, and Integrated Mathematics III.

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2014-2015 PARCC Results

Presentation of Results

The following tables present the results of the 2014-2015 administration of PARCC for each assessment in ELA and math. Not all states administered every high school assessment in 2014-2015. States included in the results for each assessment are noted with each table. Results are presented in several ways:

1. **Cross-state results** for all students, including states that administered the assessment in 2014-15. There is one table including all ELA/literacy assessments and one table including all mathematics assessments. These tables include the number of students tested and the percentage of students performing at each performance level.
2. **Cross-state results with subgroup information.** These results include all states for which sufficient subgroup information was available. The states included are noted below each table. Each table includes the number of students tested and the percentage of students performing at each performance level. The average scale score is also reported for all students and subgroups for each assessment. Each state provided subgroup data according to its own state-specific reporting rules. This information was used to generate cross-state results.
3. **State-level results** for all students, including all assessments administered in that state in 2014-2015.
4. **State-level results by assessment** for all students. For each PARCC assessment, these tables present the percentage of students performing at each level and average scale score by state.

English Language Arts/Literacy Cross-State Results

2014-2015 PARCC Results

Table 1. English Language Arts/Literacy Cross-State Results

Assessment	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	States Included
Grade 3	508,108	19.3%	20.1%	23.4%	33.6%	3.5%	37.1%	AR, CO, DC, IL, MD, MA, MS, NJ, NM, RI
Grade 4	623,065	10.9%	19.0%	29.1%	33.6%	7.4%	41.0%	AR, CO, DC, IL, MD, MA, MS, NJ, NM, OH, RI
Grade 5	628,924	10.7%	20.3%	28.6%	37.2%	3.3%	40.5%	AR, CO, DC, IL, MD, MA, MS, NJ, NM, OH, RI
Grade 6	622,022	10.7%	20.2%	30.7%	33.4%	5.1%	38.5%	AR, CO, DC, IL, MD, MA, MS, NJ, NM, OH, RI
Grade 7	615,390	14.4%	18.5%	25.9%	30.5%	10.8%	41.3%	AR, CO, DC, IL, MD, MA, MS, NJ, NM, OH, RI
Grade 8	609,868	14.6%	18.4%	25.5%	34.4%	7.2%	41.6%	AR, CO, DC, IL, MD, MA, MS, NJ, NM, OH, RI
Grade 9	401,304	15.4%	19.3%	25.3%	32.0%	8.0%	40.0%	AR, CO, IL, NJ, NM, OH, RI
Grade 10	269,778	22.3%	18.1%	21.4%	27.7%	10.4%	38.1%	AR, CO, DC, IL, MD, MA, MS, NJ, NM, OH, RI
Grade 11	163,956	16.9%	19.4%	24.5%	29.9%	9.4%	39.3%	AR, CO, IL, NJ, NM

2014-2015 PARCC Results

Table 2. Grade 3 English Language Arts/Literacy Results with Subgroup Information

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
All Students	435,735	18.8%	19.5%	23.1%	34.7%	3.8%	38.5%	737
Student Subgroups								
American Indian or Alaska Native	3,897	35.8%	26.7%	22.0%	14.7%	0.6%	15.4%	715
Asian	24,757	6.3%	10.3%	18.9%	52.8%	11.7%	64.5%	763
Black or African American	72,377	30.3%	25.2%	22.3%	21.0%	1.1%	22.2%	721
Native Hawaiian or Other Pacific Islander	668	12.7%	16.8%	25.6%	39.4%	5.5%	44.9%	746
White	202,324	10.7%	15.4%	23.8%	44.8%	5.3%	50.1%	743
Two or More Races	13,845	15.3%	17.3%	22.3%	39.4%	5.7%	45.1%	743
Hispanic	117,792	28.3%	25.1%	23.5%	21.9%	1.2%	23.1%	723
Students with Disabilities	55,974	48.5%	22.7%	15.3%	12.9%	0.7%	13.6%	707
English Learners	63,357	36.6%	27.6%	21.3%	14.1%	0.4%	14.5%	714
Economic Disadvantage	218,987	29.1%	25.4%	23.3%	21.1%	1.0%	22.1%	722

Note: Results in Table 2 include students in Colorado, District of Columbia, Illinois, Maryland, Massachusetts, New Jersey, New Mexico, and Rhode Island. This table does not include states for which sufficient subgroup data was unavailable.

2014-2015 PARCC Results

Table 3. Grade 4 English Language Arts/Literacy Results with Subgroup Information

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
All Students	430,132	10.8%	18.4%	28.2%	34.2%	8.3%	42.5%	743
American Indian or Alaska Native	3,796	22.4%	30.6%	27.7%	17.6%	1.7%	19.3%	723
Asian	25,235	3.1%	7.3%	18.6%	47.4%	23.6%	70.9%	766
Black or African American	69,844	18.9%	27.0%	30.3%	21.3%	2.4%	23.8%	727
Native Hawaiian or Other Pacific Islander	671	7.0%	14.2%	26.7%	40.8%	11.3%	52.2%	751
White	201,001	5.6%	12.8%	27.1%	42.9%	11.6%	54.5%	752
Two or More Races	13,087	7.9%	16.2%	27.1%	37.9%	10.9%	48.8%	748
Hispanic	116,447	16.5%	25.3%	31.3%	24.2%	2.8%	27.0%	730
Students with Disabilities	57,866	36.1%	29.2%	20.9%	12.3%	1.6%	13.8%	714
English Learners	40,955	31.5%	34.5%	24.2%	9.1%	0.6%	9.8%	714
Economic Disadvantage	211,992	17.4%	26.3%	31.3%	22.7%	2.3%	25.0%	729

Note: Results in Table 3 include students in Colorado, District of Columbia, Illinois, Maryland, Massachusetts, New Jersey, New Mexico, and Rhode Island. This table does not include states for which sufficient subgroup data was unavailable.

2014-2015 PARCC Results

Table 4. Grade 5 English Language Arts/Literacy Results with Subgroup Information

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
All Students	432,812	10.3%	19.4%	27.8%	38.6%	3.9%	42.5%	742
American Indian or Alaska Native	3,793	21.8%	30.8%	28.9%	18.0%	0.5%	18.5%	723
Asian	25,792	3.2%	7.6%	18.8%	57.0%	13.5%	70.4%	765
Black or African American	69,862	18.3%	28.2%	29.1%	23.4%	1.1%	24.4%	728
Native Hawaiian or Other Pacific Islander	593	6.1%	15.0%	27.0%	47.2%	4.7%	51.9%	749
White	206,010	5.5%	13.8%	26.8%	48.7%	5.2%	53.9%	751
Two or More Races	12,624	8.0%	17.5%	27.6%	41.7%	5.2%	46.9%	746
Hispanic	113,943	15.5%	26.7%	30.9%	25.7%	1.2%	26.9%	731
Students with Disabilities	57,810	36.1%	33.1%	19.6%	10.7%	0.5%	11.2%	713
English Learners	29,999	35.3%	37.4%	19.8%	7.3%	0.2%	7.5%	711
Economic Disadvantage	207,112	16.8%	27.9%	30.7%	23.7%	0.9%	24.6%	729

Note: Results in Table 4 include students in Colorado, District of Columbia, Illinois, Maryland, Massachusetts, New Jersey, New Mexico, and Rhode Island. This table does not include states for which sufficient subgroup data was unavailable.

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Table 5. Grade 6 English Language Arts/Literacy Results with Subgroup Information

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
All Students	426,452	10.7%	19.7%	29.9%	33.9%	5.8%	39.7%	741
American Indian or Alaska Native	3,609	21.1%	31.8%	29.0%	16.7%	1.5%	18.1%	723
Asian	25,173	3.1%	7.6%	20.3%	50.2%	18.8%	69.0%	763
Black or African American	70,203	19.6%	29.0%	30.3%	19.5%	1.6%	21.1%	726
Native Hawaiian or Other Pacific Islander	608	4.3%	16.8%	30.4%	41.3%	7.2%	48.5%	748
White	203,722	5.7%	14.3%	29.4%	42.8%	7.8%	50.6%	749
Two or More Races	11,895	8.6%	17.6%	29.0%	37.5%	7.4%	44.9%	745
Hispanic	111,037	16.0%	26.3%	32.8%	23.1%	1.8%	24.9%	730
Students with Disabilities	55,498	39.8%	32.3%	19.4%	7.9%	0.6%	8.5%	710
English Learners	24,129	41.3%	35.1%	18.1%	5.4%	0.2%	5.6%	707
Economic Disadvantage	201,664	17.7%	27.9%	32.0%	21.0%	1.5%	22.5%	727

Note: Results in Table 5 include students in Colorado, District of Columbia, Illinois, Maryland, Massachusetts, New Jersey, New Mexico, and Rhode Island. This table does not include states for which sufficient subgroup data was unavailable.

2014-2015 PARCC Results

Table 6. Grade 7 English Language Arts/Literacy Results with Subgroup Information

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
All Students	416,524	14.3%	17.9%	25.1%	30.6%	12.0%	42.6%	741
American Indian or Alaska Native	3,705	30.7%	28.9%	23.2%	15.0%	2.2%	17.1%	718
Asian	24,081	4.4%	6.9%	16.2%	38.5%	34.0%	72.5%	768
Black or African American	68,681	25.5%	25.3%	26.0%	19.7%	3.5%	23.3%	724
Native Hawaiian or Other Pacific Islander	585	9.2%	15.7%	21.0%	36.2%	17.8%	54.0%	751
White	200,692	8.1%	13.6%	24.6%	37.7%	16.0%	53.8%	751
Two or More Races	11,075	11.8%	15.9%	24.7%	32.9%	14.7%	47.6%	746
Hispanic	107,456	20.9%	23.7%	27.8%	22.9%	4.7%	27.7%	728
Students with Disabilities	53,404	47.8%	26.2%	16.6%	8.2%	1.3%	9.4%	705
English Learners	23,588	50.4%	29.2%	14.9%	4.9%	0.6%	5.5%	701
Economic Disadvantage	193,518	23.0%	24.7%	27.3%	21.1%	3.9%	25.0%	726

Note: Results in Table 6 include students in Colorado, District of Columbia, Illinois, Maryland, Massachusetts, New Jersey, New Mexico, and Rhode Island. This table does not include states for which sufficient subgroup data was unavailable.

2014-2015 PARCC Results

Table 7. Grade 8 English Language Arts/Literacy Results with Subgroup Information

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
All Students	410,330	14.3%	17.8%	24.6%	35.0%	8.3%	43.3%	742
American Indian or Alaska Native	3,501	26.5%	30.0%	24.3%	17.6%	1.7%	19.3%	720
Asian	23,734	4.0%	6.8%	15.2%	47.2%	26.7%	73.9%	770
Black or African American	69,139	25.4%	25.0%	25.6%	21.8%	2.2%	24.0%	724
Native Hawaiian or Other Pacific Islander	565	10.8%	12.6%	24.2%	38.9%	13.5%	52.4%	750
White	199,116	8.3%	13.6%	24.1%	43.0%	11.0%	54.0%	751
Two or More Races	10,400	11.7%	15.8%	24.3%	37.6%	10.5%	48.1%	747
Hispanic	103,575	20.8%	23.3%	27.1%	26.0%	2.8%	28.8%	729
Students with Disabilities	51,077	47.7%	26.6%	16.6%	8.5%	0.7%	9.2%	704
English Learners	23,393	48.8%	30.0%	15.8%	5.2%	0.2%	5.4%	702
Economic Disadvantage	186,488	23.0%	24.4%	26.7%	23.6%	2.4%	26.0%	726

Note: Results in Table 7 include students in Colorado, District of Columbia, Illinois, Maryland, Massachusetts, New Jersey, New Mexico, and Rhode Island. This table does not include states for which sufficient subgroup data was unavailable.

2014-2015 PARCC Results

Table 8. Grade 9 English Language Arts/Literacy Results with Subgroup Information

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
All Students	238,332	17.7%	20.7%	24.9%	29.2%	7.5%	36.7%	732
American Indian or Alaska Native	3,425	27.8%	31.2%	24.6%	15.1%	1.3%	16.4%	719
Asian	14,731	6.2%	9.9%	19.5%	41.4%	23.0%	64.4%	762
Black or African American	31,474	31.0%	27.6%	23.4%	16.0%	2.0%	18.0%	718
Native Hawaiian or Other Pacific Islander	377	11.7%	20.7%	23.1%	34.0%	10.6%	44.6%	743
White	107,969	10.6%	16.6%	25.2%	37.1%	10.4%	47.5%	746
Two or More Races	4,780	16.0%	18.3%	23.4%	32.0%	10.4%	42.4%	741
Hispanic	75,203	24.2%	25.6%	26.3%	21.2%	2.7%	23.9%	725
Students with Disabilities	27,675	50.3%	28.1%	14.7%	6.3%	0.5%	6.9%	703
English Learners	15,706	53.2%	29.9%	13.1%	3.7%	0.2%	3.9%	699
Economic Disadvantage	102,106	26.5%	26.7%	25.2%	19.3%	2.3%	21.6%	722

Note: Results in Table 8 include students in Colorado, Illinois, New Jersey, New Mexico, and Rhode Island. This table does not include states for which sufficient subgroup data was unavailable.

2014-2015 PARCC Results

Table 9. Grade 10 English Language Arts/Literacy Results with Subgroup Information

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
All Students	200,968	24.4%	18.5%	20.9%	26.0%	10.2%	36.2%	734
American Indian or Alaska Native	2,979	34.1%	28.0%	20.5%	15.0%	2.4%	17.4%	715
Asian	13,021	11.3%	11.1%	17.4%	34.3%	25.9%	60.2%	761
Black or African American	35,373	34.3%	22.3%	20.2%	19.0%	4.1%	23.2%	719
Native Hawaiian or Other Pacific Islander	343	21.3%	13.7%	22.4%	30.0%	12.5%	42.6%	740
White	91,732	18.0%	16.0%	21.1%	31.1%	13.8%	44.9%	743
Two or More Races	4,249	20.9%	16.6%	20.1%	29.0%	13.5%	42.4%	740
Hispanic	52,922	31.9%	21.8%	21.9%	20.2%	4.2%	24.4%	721
Students with Disabilities	22,515	61.5%	20.5%	10.9%	6.0%	1.0%	7.0%	694
English Learners	9,652	67.6%	20.0%	8.8%	3.2%	0.3%	3.5%	689
Economic Disadvantage	79,868	34.6%	22.5%	21.1%	18.3%	3.6%	21.9%	718

Note: Results in Table 9 include students in Colorado, District of Columbia, Illinois, Maryland, New Jersey, New Mexico, and Rhode Island. This table does not include states for which sufficient subgroup data was unavailable.

2014-2015 PARCC Results

Table 10. Grade 11 English Language Arts/Literacy Results with Subgroup Information

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
All Students	151,196	17.2%	19.5%	24.4%	29.5%	9.4%	38.9%	739
American Indian or Alaska Native	2,457	13.8%	26.2%	33.3%	24.1%	2.6%	26.7%	732
Asian	8,943	9.1%	11.2%	18.7%	37.3%	23.8%	61.0%	760
Black or African American	16,039	27.7%	25.0%	23.8%	20.1%	3.4%	23.6%	724
Native Hawaiian or Other Pacific Islander	309	11.3%	15.2%	23.9%	40.1%	9.4%	49.5%	748
White	77,970	14.2%	17.6%	23.7%	32.7%	11.8%	44.5%	744
Two or More Races	2,643	19.0%	19.9%	22.7%	28.4%	9.9%	38.3%	738
Hispanic	42,657	20.6%	22.3%	26.6%	26.0%	4.5%	30.5%	731
Students with Disabilities	17,053	43.9%	28.7%	18.0%	8.2%	1.1%	9.3%	708
English Learners	6,220	48.1%	30.7%	15.7%	5.1%	0.3%	5.4%	703
Economic Disadvantage	59,542	22.3%	23.8%	26.3%	23.8%	3.8%	27.7%	728

Note: Results in Table 10 include students in Colorado, Illinois, New Jersey, and New Mexico. This table does not include states for which sufficient subgroup data was unavailable.

Mathematics Cross-State Results

2014-2015 PARCC Results

Table 11. Mathematics Cross-State Results

Assessment	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	States Included
Grade 3	640,416	12.6%	21.9%	28.0%	31.6%	5.9%	37.4%	AR, CO, DC, IL, MD, MA, MS, NJ, NM, OH, RI
Grade 4	625,699	11.8%	26.6%	29.7%	29.1%	2.7%	31.9%	AR, CO, DC, IL, MD, MA, MS, NJ, NM, OH, RI
Grade 5	630,748	11.3%	26.4%	30.3%	27.9%	4.1%	32.0%	AR, CO, DC, IL, MD, MA, MS, NJ, NM, OH, RI
Grade 6	622,136	11.5%	26.4%	30.3%	28.1%	3.8%	31.9%	AR, CO, DC, IL, MD, MA, MS, NJ, NM, OH, RI
Grade 7	600,339	10.0%	27.7%	33.9%	25.8%	2.7%	28.4%	AR, CO, DC, IL, MD, MA, MS, NJ, NM, OH, RI
Grade 8	497,597	22.3%	25.8%	25.1%	24.3%	2.4%	26.7%	AR, CO, DC, IL, MD, MA, MS, NJ, NM, OH, RI
Algebra I	473,060	13.3%	28.1%	27.8%	29.0%	1.8%	30.8%	AR, CO, IL, MD, MA, MS, NJ, NM, OH, RI
Geometry	203,706	9.7%	32.0%	31.3%	24.0%	3.0%	27.0%	AR, CO, DC, IL, NJ, NM, OH, RI
Algebra II	182,643	31.2%	26.6%	20.9%	20.2%	1.1%	21.3%	AR, CO, IL, MD, NJ, NM
Integrated Math I	29,679	19.4%	26.1%	25.1%	26.7%	2.8%	29.4%	CO, IL, NM, OH
Integrated Math II	12,021	16.6%	32.7%	24.6%	21.2%	5.0%	26.2%	CO, IL, NM, OH
Integrated Math III	8,133	33.9%	23.0%	21.0%	20.8%	1.3%	22.1%	CO, IL, NM

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Table 12. Grade 3 Mathematics Results with Subgroup Information

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
All Students	439,933	12.7%	21.7%	27.4%	31.7%	6.4%	38.1%	739
Student Subgroups								
American Indian or Alaska Native	3,912	23.1%	32.5%	28.0%	15.3%	1.1%	16.4%	721
Asian	25,102	3.0%	7.9%	18.0%	46.4%	24.7%	71.1%	767
Black or African American	72,573	23.9%	29.5%	27.0%	18.1%	1.5%	19.6%	723
Native Hawaiian or Other Pacific Islander	676	8.0%	19.1%	24.6%	38.9%	9.5%	48.4%	746
White	202,507	6.6%	16.0%	27.6%	41.2%	8.5%	49.7%	748
Two or More Races	13,853	11.1%	19.6%	26.5%	34.0%	8.8%	42.8%	743
Hispanic	121,234	17.9%	29.4%	29.4%	21.3%	1.9%	23.2%	727
Students with Disabilities	56,307	33.2%	30.0%	20.7%	14.2%	1.9%	16.1%	716
English Learners	67,304	21.8%	32.3%	27.7%	16.6%	1.5%	18.1%	723
Economic Disadvantage	222,625	20.0%	29.7%	28.7%	19.9%	1.8%	21.7%	725

Note: Results in Table 12 include students in Colorado, District of Columbia, Illinois, Maryland, Massachusetts, New Jersey, New Mexico, and Rhode Island. This table does not include states for which sufficient subgroup data was unavailable.

2014-2015 PARCC Results

Table 13. Grade 4 Mathematics Results with Subgroup Information

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
All Students	432,824	12.0%	26.8%	29.1%	29.1%	3.1%	32.1%	736
Student Subgroups								
American Indian or Alaska Native	3,784	21.1%	39.0%	26.3%	13.2%	0.4%	13.7%	721
Asian	25,635	2.7%	9.6%	20.7%	51.4%	15.6%	66.9%	763
Black or African American	70,089	22.2%	36.8%	26.4%	14.0%	0.6%	14.6%	721
Native Hawaiian or Other Pacific Islander	670	8.2%	21.6%	29.1%	38.7%	2.4%	41.0%	742
White	201,219	6.6%	20.5%	30.7%	38.5%	3.7%	42.2%	744
Two or More Races	13,116	10.6%	24.6%	28.5%	32.2%	4.1%	36.3%	739
Hispanic	118,246	17.0%	35.2%	29.9%	17.3%	0.6%	17.9%	725
Students with Disabilities	58,019	33.6%	36.9%	18.5%	10.4%	0.7%	11.1%	713
English Learners	43,345	28.0%	41.2%	21.9%	8.5%	0.4%	8.9%	715
Economic Disadvantage	214,008	19.1%	36.2%	28.5%	15.6%	0.6%	16.3%	723

Note: Results in Table 13 include students in Colorado, District of Columbia, Illinois, Maryland, Massachusetts, New Jersey, New Mexico, and Rhode Island. This table does not include states for which sufficient subgroup data was unavailable.

2014-2015 PARCC Results

Table 14. Grade 5 Mathematics Results with Subgroup Information

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
All Students	435,148	11.4%	26.4%	29.8%	27.9%	4.5%	32.4%	736
Student Subgroups								
American Indian or Alaska Native	3,797	19.7%	35.3%	29.9%	14.5%	0.6%	15.1%	722
Asian	26,113	2.7%	9.4%	20.6%	47.0%	20.3%	67.3%	763
Black or African American	70,121	21.1%	37.3%	27.1%	13.7%	0.8%	14.6%	721
Native Hawaiian or Other Pacific Islander	612	7.2%	19.9%	28.9%	39.5%	4.4%	44.0%	743
White	206,161	6.5%	20.3%	31.5%	36.2%	5.6%	41.8%	743
Two or More Races	12,627	10.2%	26.3%	28.2%	29.4%	5.9%	35.3%	738
Hispanic	115,536	16.2%	34.3%	30.8%	17.5%	1.2%	18.7%	725
Students with Disabilities	57,942	31.5%	39.5%	19.5%	8.6%	0.9%	9.5%	713
English Learners	32,095	30.0%	40.8%	21.1%	7.5%	0.6%	8.1%	713
Economic Disadvantage	208,894	18.3%	35.9%	29.2%	15.6%	1.0%	16.6%	723

Note: Results in Table 14 include students in Colorado, District of Columbia, Illinois, Maryland, Massachusetts, New Jersey, New Mexico, and Rhode Island. This table does not include states for which sufficient subgroup data was unavailable.

2014-2015 PARCC Results

Table 15. Grade 6 Mathematics Results with Subgroup Information

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
All Students	427,528	11.7%	26.5%	29.6%	28.1%	4.1%	32.3%	735
Student Subgroups								
American Indian or Alaska Native	3,606	22.5%	37.6%	26.3%	12.6%	0.9%	13.5%	719
Asian	25,317	2.7%	9.5%	20.5%	47.6%	19.7%	67.2%	762
Black or African American	70,073	22.4%	38.1%	26.5%	12.3%	0.6%	13.0%	719
Native Hawaiian or Other Pacific Islander	622	8.2%	20.9%	29.4%	36.5%	5.0%	41.5%	741
White	203,604	6.1%	19.7%	31.6%	37.4%	5.1%	42.5%	743
Two or More Races	11,885	9.9%	25.5%	29.0%	30.1%	5.5%	35.6%	738
Hispanic	112,226	16.9%	35.0%	30.1%	17.0%	0.9%	17.9%	724
Students with Disabilities	55,392	35.9%	39.2%	17.2%	7.0%	0.6%	7.6%	709
English Learners	25,823	36.5%	40.3%	16.8%	5.9%	0.5%	6.3%	708
Economic Disadvantage	202,753	19.0%	36.5%	28.9%	14.9%	0.8%	15.7%	722

Note: Results in Table 15 include students in Colorado, District of Columbia, Illinois, Maryland, Massachusetts, New Jersey, New Mexico, and Rhode Island. This table does not include states for which sufficient subgroup data was unavailable.

2014-2015 PARCC Results

Table 16. Grade 7 Mathematics Results with Subgroup Information

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
All Students	405,029	10.0%	27.5%	33.5%	26.1%	2.9%	29.0%	734
Student Subgroups								
American Indian or Alaska Native	3,693	20.5%	42.5%	26.9%	-	-	10.2%	718
Asian	21,229	2.9%	10.8%	25.3%	46.5%	14.5%	61.0%	756
Black or African American	67,511	18.5%	40.1%	29.8%	11.1%	0.4%	11.5%	720
Native Hawaiian or Other Pacific Islander	563	5.9%	21.3%	35.2%	33.2%	4.4%	37.7%	741
White	193,589	5.4%	20.1%	35.7%	34.9%	3.8%	38.7%	741
Two or More Races	10,567	8.8%	25.9%	33.5%	27.8%	4.1%	31.9%	736
Hispanic	107,665	14.0%	35.8%	33.8%	15.7%	0.7%	16.4%	725
Students with Disabilities	53,208	34.9%	41.1%	17.8%	5.7%	0.5%	6.2%	709
English Learners	25,203	31.2%	46.0%	18.1%	4.4%	0.3%	4.7%	709
Economic Disadvantage	192,910	15.7%	37.3%	32.4%	13.9%	0.6%	14.5%	723

Notes:

- Results in Table 16 include students in Colorado, District of Columbia, Illinois, Maryland, Massachusetts, New Jersey, New Mexico, and Rhode Island. This table does not include states for which sufficient subgroup data was unavailable.
- Performance level results that include fewer than 10 students are combined with adjacent levels to maintain student privacy.

2014-2015 PARCC Results

Table 17. Grade 8 Mathematics Results with Subgroup Information

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
All Students	337,080	22.7%	25.4%	24.3%	24.6%	3.1%	27.7%	728
Student Subgroups								
American Indian or Alaska Native	3,221	37.7%	33.6%	19.5%	-	-	9.2%	710
Asian	14,822	7.7%	13.0%	19.4%	43.0%	16.9%	59.9%	760
Black or African American	60,825	37.3%	30.2%	20.0%	12.0%	0.6%	12.5%	712
Native Hawaiian or Other Pacific Islander	435	20.5%	21.8%	26.2%	26.0%	5.5%	31.5%	733
White	156,004	14.1%	21.8%	27.2%	32.9%	4.0%	36.9%	738
Two or More Races	8,479	19.5%	24.8%	23.5%	27.3%	4.8%	32.2%	733
Hispanic	93,101	29.7%	30.1%	23.1%	16.2%	0.8%	17.0%	718
Students with Disabilities	49,396	55.1%	27.1%	11.7%	5.7%	0.4%	6.1%	700
English Learners	24,210	51.9%	30.6%	12.2%	5.0%	0.3%	5.3%	700
Economic Disadvantage	169,536	32.0%	30.0%	22.3%	15.0%	0.8%	15.8%	717

Notes:

- Results in Table 17 include students in Colorado, District of Columbia, Illinois, Maryland, Massachusetts, New Jersey, New Mexico, and Rhode Island. This table does not include states for which sufficient subgroup data was unavailable.
- Performance level results that include fewer than 10 students are combined with adjacent levels to maintain student privacy.

2014-2015 PARCC Results

Table 18. Algebra I Results with Subgroup Information

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
All Students	284,205	14.8%	29.7%	26.5%	27.1%	1.9%	29.0%	732
Student Subgroups								
American Indian or Alaska Native	3,396	21.8%	44.4%	23.5%	-	-	10.2%	717
Asian	17,764	4.3%	12.2%	20.7%	51.8%	11.1%	62.8%	761
Black or African American	51,800	23.4%	40.1%	23.9%	12.3%	0.3%	12.6%	718
Native Hawaiian or Other Pacific Islander	450	13.1%	27.1%	24.4%	-	-	35.3%	737
White	124,064	9.5%	22.5%	28.3%	37.4%	2.3%	39.7%	741
Two or More Races	6,589	12.7%	27.0%	27.2%	31.0%	2.1%	33.1%	736
Hispanic	79,786	19.6%	37.7%	26.7%	15.7%	0.3%	16.0%	722
Students with Disabilities	33,972	36.6%	44.5%	13.7%	5.0%	0.2%	5.3%	707
English Learners	19,232	32.7%	45.5%	16.2%	5.3%	0.3%	5.6%	709
Economic Disadvantage	122,681	21.4%	39.0%	25.5%	13.8%	0.3%	14.2%	720

Notes:

- Results in Table 18 include students in Colorado, Illinois, Maryland, Massachusetts, New Jersey, New Mexico, and Rhode Island. This table does not include states for which sufficient subgroup data was unavailable.
- Performance level results that include fewer than 10 students are combined with adjacent levels to maintain student privacy.

2014-2015 PARCC Results

Table 19. Geometry Results with Subgroup Information

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
All Students	137,798	12.1%	37.1%	30.5%	18.2%	2.1%	20.3%	727
Student Subgroups								
American Indian or Alaska Native	2,473	14.6%	50.8%	28.7%	-	-	5.9%	719
Asian	9,477	3.9%	16.5%	26.6%	41.0%	12.0%	53.1%	750
Black or African American	15,729	21.5%	49.3%	23.1%	5.9%	0.2%	6.1%	714
Native Hawaiian or Other Pacific Islander	274	10.6%	31.0%	35.8%	-	-	22.6%	731
White	64,556	8.3%	30.2%	34.4%	24.7%	2.3%	27.0%	732
Two or More Races	2,216	12.0%	33.9%	28.6%	22.3%	3.2%	25.5%	729
Hispanic	42,800	16.1%	47.0%	28.3%	8.3%	0.3%	8.6%	719
Students with Disabilities	15,096	30.9%	53.1%	12.6%	3.1%	0.2%	3.4%	708
English Learners	7,476	28.3%	54.0%	14.0%	3.3%	0.4%	3.7%	709
Economic Disadvantage	55,123	17.4%	48.1%	26.9%	7.4%	0.2%	7.6%	718

Notes:

- Results in Table 19 include students in Colorado, District of Columbia, Illinois, New Jersey, New Mexico, and Rhode Island. This table does not include states for which sufficient subgroup data was unavailable.
- Performance level results that include fewer than 10 students are combined with adjacent levels to maintain student privacy.

2014-2015 PARCC Results

Table 20. Algebra II Results with Subgroup Information

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
All Students	172,032	31.3%	26.2%	20.7%	20.6%	1.1%	21.7%	720
Student Subgroups								
American Indian or Alaska Native	2,075	37.3%	34.3%	19.9%	-	-	8.5%	710
Asian	11,591	11.5%	15.8%	21.3%	45.3%	6.2%	51.4%	749
Black or African American	21,775	49.7%	29.2%	14.3%	6.6%	0.1%	6.7%	701
Native Hawaiian or Other Pacific Islander	252	24.2%	28.2%	21.4%	-	-	26.2%	725
White	68,640	22.5%	24.5%	24.5%	27.1%	1.3%	28.5%	728
Two or More Races	3,044	26.7%	24.5%	21.6%	26.0%	1.2%	27.2%	725
Hispanic	34,920	39.6%	30.9%	18.9%	10.4%	0.2%	10.6%	709
Students with Disabilities	11,500	67.9%	19.9%	7.8%	4.2%	0.2%	4.5%	690
English Learners	4,993	63.4%	22.2%	8.3%	6.0%	0.2%	6.2%	694
Economic Disadvantage	59,308	43.9%	30.0%	17.1%	8.9%	0.2%	9.1%	706

Notes:

- Results in Table 20 include students in Colorado, Illinois, Maryland, New Jersey, and New Mexico. This table does not include states for which sufficient subgroup data was unavailable.
- Performance level results that include fewer than 10 students are combined with adjacent levels to maintain student privacy.

2014-2015 PARCC Results

Table 21. Integrated Mathematics I Results with Subgroup Information

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
All Students	18,971	20.1%	27.5%	26.4%	24.1%	1.9%	26.0%	728
Student Subgroups								
American Indian or Alaska Native	263	37.6%	30.8%	20.5%	-	-	11.0%	711
Asian	580	13.4%	16.7%	20.3%	42.4%	7.1%	49.5%	746
Black or African American	1,778	27.7%	31.5%	25.5%	-	-	15.2%	717
Native Hawaiian or Other Pacific Islander	34	20.6%	32.4%	23.5%	-	-	23.5%	726
White	7,386	12.7%	20.7%	28.6%	34.9%	3.2%	38.1%	738
Two or More Races	409	17.8%	27.9%	27.1%	23.0%	4.2%	27.1%	731
Hispanic	8,437	25.2%	33.1%	25.2%	16.0%	0.5%	16.5%	719
Students with Disabilities	2,175	49.7%	34.9%	10.6%	-	-	4.8%	700
English Learners	2,714	41.9%	40.5%	14.6%	-	-	3.1%	703
Economic Disadvantage	9,969	24.7%	32.5%	26.2%	16.2%	0.4%	16.7%	720

Notes:

- Results in Table 21 include students in Colorado, Illinois, and New Mexico. This table does not include states for which sufficient subgroup data was unavailable.
- Performance level results that include fewer than 10 students are combined with adjacent levels to maintain student privacy.

2014-2015 PARCC Results

Table 22. Integrated Mathematics II Results with Subgroup Information

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
All Students	9,929	19.2%	37.7%	24.5%	15.8%	2.8%	18.6%	723
Student Subgroups								
American Indian or Alaska Native	275	20.0%	56.7%	18.9%	-	-	4.4%	713
Asian	362	12.7%	25.4%	23.5%	26.0%	12.4%	38.4%	739
Black or African American	895	29.8%	43.7%	18.2%	-	-	8.3%	712
Native Hawaiian or Other Pacific Islander	<i>Number of students in subgroup is fewer than minimum reporting size of 25.</i>							
White	4,141	13.0%	28.9%	28.8%	24.5%	4.8%	29.3%	733
Two or More Races	178	16.9%	32.6%	24.7%	-	-	25.8%	728
Hispanic	4,030	23.9%	45.5%	21.8%	8.2%	0.6%	8.8%	715
Students with Disabilities	907	39.4%	46.0%	11.7%	-	-	3.0%	704
English Learners	1,105	35.1%	52.9%	11.0%	-	-	1.0%	704
Economic Disadvantage	4,731	24.2%	46.1%	21.4%	7.7%	0.7%	8.3%	715

Notes:

- Results in Table 22 include students in Colorado, Illinois, and New Mexico. This table does not include states for which sufficient subgroup data was unavailable.
- Performance level results that include fewer than 10 students are combined with adjacent levels to maintain student privacy.

2014-2015 PARCC Results

Table 23. Integrated Mathematics III Results with Subgroup Information

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
All Students	8,133	33.9%	23.0%	21.0%	20.8%	1.3%	22.1%	718
Student Subgroups								
American Indian or Alaska Native	177	37.9%	31.6%	20.9%	-	-	9.6%	709
Asian	392	21.7%	20.2%	22.7%	31.9%	3.6%	35.5%	734
Black or African American	670	46.3%	22.5%	18.4%	-	-	12.8%	706
Native Hawaiian or Other Pacific Islander	<i>Number of students in subgroup is fewer than minimum reporting size of 25.</i>							
White	3,724	26.5%	20.1%	23.3%	28.0%	2.1%	30.1%	727
Two or More Races	163	30.7%	25.2%	22.1%	-	-	22.1%	724
Hispanic	2,968	42.1%	26.5%	18.7%	-	-	12.7%	707
Students with Disabilities	449	-	-	-	-	-	-	682
English Learners	517	-	-	-	-	-	-	683
Economic Disadvantage	3,797	39.8%	25.3%	21.2%	13.4%	0.3%	13.7%	710

Notes:

- Results in Table 23 include students in Colorado, Illinois, and, New Mexico. This table does not include states for which sufficient subgroup data was unavailable.
- Performance level results that include fewer than 10 students are combined with adjacent levels to maintain student privacy.
- In order to maintain student privacy, results for Students with Disabilities and English Learners are not able to be reported at each performance level.

Assessment Results by State

2014-2015 PARCC Results

Table 24. Arkansas English Language Arts/Literacy Results

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Grade 3	34,871	23.4%	22.7%	24.7%	27.5%	1.7%	29.1%	728
Grade 4	34,946	13.4%	22.4%	30.6%	29.3%	4.3%	33.6%	736
Grade 5	35,051	13.0%	24.2%	30.5%	30.7%	1.6%	32.3%	735
Grade 6	34,850	11.5%	22.4%	33.0%	30.0%	3.1%	33.1%	736
Grade 7	35,432	16.1%	21.0%	28.2%	28.0%	6.8%	34.7%	735
Grade 8	35,344	17.6%	22.4%	27.6%	28.9%	3.5%	32.4%	733
Grade 9	35,290	14.9%	21.5%	27.0%	30.6%	5.9%	36.5%	737
Grade 10	33,522	21.0%	19.0%	23.0%	28.2%	8.8%	37.0%	735
Grade 11	12,760	12.7%	18.1%	25.9%	33.6%	9.7%	43.3%	743

Table 25. Arkansas Mathematics Results

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Grade 3	34,931	13.7%	24.0%	30.9%	28.5%	2.9%	31.4%	734
Grade 4	34,987	14.5%	30.5%	30.7%	23.3%	1.0%	24.2%	730
Grade 5	35,103	14.1%	31.5%	30.8%	22.1%	1.5%	23.6%	729
Grade 6	34,874	12.9%	29.3%	33.0%	23.4%	1.4%	24.8%	730
Grade 7	35,247	10.6%	31.5%	36.3%	20.7%	0.9%	21.6%	730
Grade 8	28,980	25.1%	30.6%	27.2%	16.8%	0.3%	17.1%	720
Algebra I	34,428	10.6%	29.4%	31.7%	27.8%	0.6%	28.4%	733
Geometry	32,600	7.4%	35.4%	36.3%	19.4%	1.5%	21.0%	730
Algebra II	10,611	28.9%	32.4%	23.9%	14.6%	0.2%	14.8%	717
Integrated Math I	<i>Not administered in 2014-15</i>							
Integrated Math II	<i>Not administered in 2014-15</i>							
Integrated Math III	<i>Not administered in 2014-15</i>							

2014-2015 PARCC Results

Table 26. Colorado English Language Arts/Literacy Results

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Grade 3	62,675	19.6%	19.0%	23.2%	34.6%	3.6%	38.2%	737
Grade 4	62,329	11.5%	18.6%	28.2%	33.9%	7.8%	41.7%	742
Grade 5	61,954	11.2%	19.9%	28.4%	37.3%	3.2%	40.5%	741
Grade 6	60,844	11.6%	19.4%	30.0%	33.5%	5.6%	39.1%	740
Grade 7	57,343	15.2%	18.6%	25.2%	29.5%	11.5%	41.0%	740
Grade 8	54,533	15.3%	18.8%	25.0%	33.7%	7.3%	40.9%	740
Grade 9	45,884	16.1%	20.7%	25.4%	30.5%	7.3%	37.8%	737
Grade 10	38,372	23.1%	18.4%	21.1%	27.1%	10.3%	37.4%	735
Grade 11	29,719	17.5%	19.0%	23.7%	29.2%	10.7%	39.9%	740

Table 27. Colorado Mathematics Results

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Grade 3	63,766	14.1%	22.2%	27.0%	31.0%	5.7%	36.7%	737
Grade 4	62,329	13.2%	27.1%	29.5%	27.9%	2.3%	30.2%	734
Grade 5	61,917	13.6%	26.7%	29.6%	26.3%	3.8%	30.1%	733
Grade 6	60,750	12.9%	26.2%	29.2%	28.1%	3.6%	31.7%	734
Grade 7	55,346	10.2%	28.6%	33.8%	25.5%	2.0%	27.4%	733
Grade 8	40,562	26.0%	29.8%	25.3%	17.8%	1.1%	18.9%	721
Algebra I	41,791	14.7%	29.2%	25.8%	28.6%	1.7%	30.4%	733
Geometry	29,609	9.6%	34.1%	32.4%	22.0%	2.0%	24.0%	731
Algebra II	23,434	27.2%	23.9%	21.1%	26.0%	1.7%	27.8%	726
Integrated Math I	10,636	22.6%	27.2%	23.9%	23.9%	2.3%	26.2%	727
Integrated Math II	8,602	18.5%	35.9%	24.9%	17.4%	3.2%	20.7%	725
Integrated Math III	5,870	35.9%	22.7%	19.4%	20.6%	1.5%	22.1%	717

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Table 28. District of Columbia English Language Arts/Literacy Results

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Grade 3	5,535	33.9%	21.8%	19.7%	22.7%	1.8%	24.5%	721
Grade 4	4,970	22.8%	25.9%	25.9%	21.0%	4.4%	25.5%	727
Grade 5	4,566	22.1%	27.1%	24.9%	23.5%	2.4%	25.9%	728
Grade 6	4,324	23.9%	27.2%	26.2%	19.1%	3.6%	22.7%	725
Grade 7	4,051	29.0%	24.0%	22.5%	17.1%	7.3%	24.5%	724
Grade 8	4,127	29.6%	22.9%	22.0%	20.5%	5.0%	25.4%	724
Grade 9	<i>Data not available for 2014-15</i>							
Grade 10	3,642	37.5%	20.0%	17.4%	18.3%	6.8%	25.1%	719
Grade 11	<i>Data not available for 2014-15</i>							

Table 29. District of Columbia Mathematics Results

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Grade 3	5,539	19.4%	24.2%	26.2%	25.1%	5.1%	30.2%	731
Grade 4	4,985	18.5%	27.9%	25.6%	25.4%	2.6%	28.0%	730
Grade 5	4,595	15.6%	31.2%	28.1%	22.2%	2.9%	25.0%	729
Grade 6	4,326	20.6%	33.0%	25.8%	18.7%	1.9%	20.6%	724
Grade 7	3,820	20.5%	37.0%	28.5%	13.0%	1.0%	14.0%	721
Grade 8	3,167	36.8%	27.8%	18.3%	15.3%	1.8%	17.1%	714
Algebra I	<i>Data not available for 2014-15</i>							
Geometry	3,524	21.2%	45.3%	23.5%	9.3%	0.7%	10.0%	715
Algebra II	<i>Data not available for 2014-15</i>							
Integrated Math I	<i>Not administered in 2014-15</i>							
Integrated Math II	<i>Data not available for 2014-15</i>							
Integrated Math III	<i>Not administered in 2014-15</i>							

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Table 30. Illinois English Language Arts/Literacy Results

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Grade 3	146,118	20.1%	21.0%	23.5%	32.4%	2.9%	35.3%	734
Grade 4	144,033	10.9%	19.7%	29.9%	32.9%	6.5%	39.5%	741
Grade 5	146,382	10.8%	21.4%	29.4%	35.6%	2.7%	38.3%	740
Grade 6	145,746	11.4%	21.6%	31.6%	31.2%	4.2%	35.4%	738
Grade 7	142,801	14.3%	19.0%	26.9%	30.5%	9.4%	39.9%	739
Grade 8	143,568	14.0%	18.9%	26.7%	34.1%	6.3%	40.4%	740
Grade 9	79,138	16.9%	21.1%	25.9%	29.4%	6.8%	36.1%	736
Grade 10	5,605	24.4%	21.1%	22.4%	24.9%	7.3%	32.2%	730
Grade 11	40,076	21.0%	22.0%	24.7%	26.0%	6.3%	32.3%	732

Table 31. Illinois Mathematics Results

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Grade 3	146,422	14.1%	23.6%	27.8%	29.1%	5.4%	34.5%	736
Grade 4	144,580	13.7%	29.4%	29.1%	25.3%	2.6%	27.9%	732
Grade 5	146,873	13.2%	30.2%	29.7%	23.6%	3.3%	26.9%	732
Grade 6	146,007	12.7%	29.7%	30.5%	24.0%	3.2%	27.2%	732
Grade 7	142,998	9.8%	28.4%	34.3%	24.6%	2.9%	27.5%	733
Grade 8	143,473	19.7%	23.8%	24.4%	28.2%	3.9%	32.1%	733
Algebra I	54,488	16.3%	36.5%	30.0%	17.1%	0.2%	17.2%	724
Geometry	4,891	7.7%	35.0%	37.6%	18.8%	1.0%	19.8%	730
Algebra II	34,251	32.6%	27.6%	21.0%	18.1%	0.7%	18.8%	717
Integrated Math I	7,691	15.2%	27.4%	30.3%	25.7%	1.3%	27.1%	730
Integrated Math II	660	21.4%	46.1%	26.1%	6.5%	0.0%	6.5%	716
Integrated Math III	1,783	26.3%	22.7%	25.9%	24.1%	1.0%	25.1%	724

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Table 32. Louisiana English Language Arts/Literacy Results

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Grade 3	54,069	15.4%	20.6%	26.5%	35.2%	2.3%	37.5%	738
Grade 4	53,202	7.4%	19.2%	33.8%	36.0%	3.6%	39.6%	741
Grade 5	52,232	8.4%	24.5%	34.2%	31.9%	1.1%	33.0%	737
Grade 6	50,858	6.7%	19.0%	36.3%	35.3%	2.7%	38.0%	741
Grade 7	51,334	11.5%	21.6%	31.9%	29.6%	5.4%	35.0%	737
Grade 8	51,307	11.1%	18.7%	30.5%	35.9%	3.8%	39.7%	740
Grade 9	<i>Not administered in 2014-15</i>							
Grade 10	<i>Not administered in 2014-15</i>							
Grade 11	<i>Not administered in 2014-15</i>							

Table 33. Louisiana Mathematics Results

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Grade 3	54,108	10.9%	21.9%	30.2%	31.0%	5.9%	36.9%	739
Grade 4	53,171	9.3%	26.0%	31.2%	31.3%	2.1%	33.5%	737
Grade 5	52,222	9.1%	31.9%	31.4%	24.6%	3.1%	27.7%	734
Grade 6	50,833	9.2%	32.0%	32.8%	23.4%	2.6%	26.0%	732
Grade 7	51,254	12.5%	29.4%	36.2%	19.9%	2.0%	21.9%	730
Grade 8	51,196	19.9%	24.7%	23.5%	28.0%	3.9%	31.9%	733
Algebra I	<i>Not administered in 2014-15</i>							
Geometry	<i>Not administered in 2014-15</i>							
Algebra II	<i>Not administered in 2014-15</i>							
Integrated Math I	<i>Not administered in 2014-15</i>							
Integrated Math II	<i>Not administered in 2014-15</i>							
Integrated Math III	<i>Not administered in 2014-15</i>							

Note: Louisiana administered paper-based PARCC assessments in grades 3-8 using a different vendor than the other consortium states.

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Table 34. Maryland English Language Arts/Literacy Results

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Grade 3	65,088	20.1%	19.7%	22.0%	33.7%	4.4%	38.2%	737
Grade 4	63,792	12.6%	20.2%	27.2%	32.5%	7.6%	40.1%	740
Grade 5	63,331	11.9%	20.8%	27.2%	36.9%	3.2%	40.0%	740
Grade 6	62,055	11.8%	21.6%	30.4%	32.1%	4.1%	36.1%	738
Grade 7	61,200	17.2%	19.1%	25.0%	29.0%	9.7%	38.7%	737
Grade 8	59,335	17.0%	18.5%	24.0%	33.4%	7.0%	40.5%	738
Grade 9	<i>Not administered in 2014-15</i>							
Grade 10	52,167	22.0%	18.2%	21.0%	27.5%	11.3%	38.8%	737
Grade 11	<i>Not administered in 2014-15</i>							

Table 35. Maryland Mathematics Results

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Grade 3	65,594	14.9%	22.5%	26.3%	29.9%	6.5%	36.4%	737
Grade 4	64,290	13.8%	28.2%	27.3%	27.9%	2.7%	30.7%	734
Grade 5	63,828	13.1%	29.0%	28.1%	25.8%	4.1%	29.9%	733
Grade 6	62,194	13.6%	28.7%	28.2%	26.3%	3.2%	29.5%	732
Grade 7	55,010	13.1%	32.0%	33.7%	20.1%	1.2%	21.2%	728
Grade 8	41,166	29.1%	27.0%	20.7%	19.6%	3.6%	23.2%	723
Algebra I	58,858	13.5%	29.2%	26.9%	28.7%	1.8%	30.5%	734
Geometry	<i>Not administered in 2014-15</i>							
Algebra II	37,841	32.8%	27.2%	20.7%	18.5%	0.7%	19.3%	717
Integrated Math I	<i>Not administered in 2014-15</i>							
Integrated Math II	<i>Not administered in 2014-15</i>							
Integrated Math III	<i>Not administered in 2014-15</i>							

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Table 36. Massachusetts English Language Arts/Literacy Results*

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Grade 3	28,066	9.6%	14.5%	22.1%	47.1%	6.7%	53.7%	752
Grade 4	27,849	4.9%	12.3%	25.4%	42.2%	15.2%	57.4%	755
Grade 5	28,492	3.8%	10.3%	22.8%	54.8%	8.3%	63.2%	758
Grade 6	28,005	3.9%	10.7%	25.1%	48.5%	11.9%	60.3%	756
Grade 7	28,251	6.0%	11.2%	22.2%	39.8%	20.9%	60.6%	757
Grade 8	28,391	5.3%	10.3%	20.3%	47.9%	16.2%	64.1%	760
Grade 9	<i>Not administered in 2014-15</i>							
Grade 10	<i>Not administered in 2014-15</i>							
Grade 11	<i>Not administered in 2014-15</i>							

Table 37. Massachusetts Mathematics Results*

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Grade 3	28,079	5.7%	14.3%	25.3%	42.8%	11.9%	54.7%	752
Grade 4	27,860	5.3%	18.3%	28.9%	41.1%	6.4%	47.5%	748
Grade 5	28,445	4.6%	14.6%	25.6%	44.4%	10.9%	55.3%	752
Grade 6	27,966	4.7%	14.3%	27.7%	43.7%	9.6%	53.3%	751
Grade 7	27,746	4.5%	18.3%	32.0%	37.2%	8.1%	45.3%	746
Grade 8	24,924	9.9%	15.2%	21.7%	43.1%	10.1%	53.1%	751
Algebra I	3,558	0.9%	4.2%	15.0%	66.3%	13.6%	79.9%	773
Geometry	<i>Not administered in 2014-15</i>							
Algebra II	<i>Not administered in 2014-15</i>							
Integrated Math I	<i>Not administered in 2014-15</i>							
Integrated Math II	<i>Not administered in 2014-15</i>							
Integrated Math III	<i>Not administered in 2014-15</i>							

*Note: Since only a portion of students in grades 3-8 participated in the 2014-15 PARCC administration, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level.

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Table 38. Mississippi English Language Arts/Literacy Results

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Grade 3	37,502	21.3%	24.3%	25.7%	27.3%	1.4%	28.7%	-
Grade 4	36,161	14.1%	23.7%	32.5%	26.6%	3.1%	29.7%	-
Grade 5	36,064	13.5%	27.1%	31.4%	27.2%	0.9%	28.1%	-
Grade 6	35,224	11.6%	24.5%	34.6%	27.2%	2.1%	29.3%	-
Grade 7	35,851	16.1%	23.5%	29.2%	25.9%	5.3%	31.2%	-
Grade 8	35,754	16.2%	23.3%	29.5%	28.2%	2.9%	31.1%	-
Grade 9	<i>Not administered in 2014-15</i>							
Grade 10	32,498	11.6%	15.8%	23.3%	36.6%	12.8%	49.4%	-
Grade 11	<i>Not administered in 2014-15</i>							

Table 39. Mississippi Mathematics Results

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Grade 3	37,537	11.4%	23.8%	31.7%	29.9%	3.2%	33.1%	-
Grade 4	36,185	10.6%	28.4%	33.8%	26.1%	1.1%	27.2%	-
Grade 5	36,050	10.4%	29.0%	35.5%	23.7%	1.4%	25.1%	-
Grade 6	35,209	12.7%	29.2%	33.6%	23.0%	1.5%	24.5%	-
Grade 7	35,817	10.5%	34.2%	35.0%	19.1%	1.1%	20.2%	-
Grade 8	35,714	18.8%	26.8%	26.2%	26.2%	2.0%	28.2%	-
Algebra I	40,536	11.6%	30.4%	30.5%	26.3%	1.1%	27.4%	-
Geometry	<i>Not administered in 2014-15</i>							
Algebra II	<i>Not administered in 2014-15</i>							
Integrated Math I	<i>Not administered in 2014-15</i>							
Integrated Math II	<i>Not administered in 2014-15</i>							
Integrated Math III	<i>Not administered in 2014-15</i>							

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Table 40. New Jersey English Language Arts/Literacy Results

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Grade 3	95,227	15.1%	17.8%	23.7%	38.6%	4.9%	43.5%	743
Grade 4	93,769	7.8%	14.5%	26.6%	39.4%	11.7%	51.1%	750
Grade 5	94,599	7.2%	15.1%	26.1%	45.1%	6.4%	51.5%	750
Grade 6	92,578	7.9%	15.5%	27.8%	39.7%	9.1%	48.8%	747
Grade 7	90,227	10.8%	14.5%	23.1%	33.9%	17.7%	51.6%	749
Grade 8	88,421	11.5%	14.6%	22.3%	39.1%	12.5%	51.6%	749
Grade 9	81,574	17.6%	19.0%	23.6%	30.3%	9.5%	39.8%	739
Grade 10	71,659	25.3%	17.7%	20.3%	25.6%	11.0%	36.7%	734
Grade 11	61,768	16.7%	18.7%	23.5%	30.1%	10.9%	41.0%	741

Table 41. New Jersey Mathematics Results

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Grade 3	95,932	8.3%	18.5%	28.3%	36.9%	8.0%	44.9%	745
Grade 4	94,484	7.2%	21.9%	30.3%	36.3%	4.3%	40.6%	743
Grade 5	95,293	6.1%	20.7%	32.1%	34.9%	6.1%	41.1%	743
Grade 6	93,128	7.6%	21.4%	30.2%	34.8%	6.0%	40.8%	742
Grade 7	87,300	7.7%	22.3%	33.3%	33.0%	3.8%	36.8%	739
Grade 8	58,078	21.9%	26.2%	28.4%	23.0%	0.5%	23.5%	725
Algebra I	91,740	13.8%	25.3%	25.0%	32.9%	3.1%	36.0%	737
Geometry	71,137	12.4%	35.6%	29.7%	19.5%	2.9%	22.4%	729
Algebra II	58,026	31.7%	24.5%	19.9%	22.3%	1.6%	23.9%	721
Integrated Math I	<i>Not administered in 2014-15</i>							
Integrated Math II	<i>Not administered in 2014-15</i>							
Integrated Math III	<i>Not administered in 2014-15</i>							

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Table 42. New Mexico English Language Arts/Literacy Results

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Grade 3	22,768	27.5%	24.0%	23.6%	23.6%	1.3%	24.9%	724
Grade 4	23,251	18.9%	26.6%	30.7%	21.4%	2.3%	23.7%	728
Grade 5	23,179	17.5%	27.9%	30.9%	23.0%	0.8%	23.7%	728
Grade 6	23,045	17.2%	28.9%	32.0%	20.3%	1.6%	21.9%	727
Grade 7	22,909	25.6%	27.2%	26.1%	18.2%	2.9%	21.1%	722
Grade 8	22,399	25.1%	25.7%	26.3%	21.1%	1.7%	22.8%	723
Grade 9	23,202	21.2%	25.7%	26.3%	23.1%	3.7%	26.8%	728
Grade 10	22,047	24.6%	21.4%	22.8%	24.6%	6.6%	31.3%	729
Grade 11	19,633	10.5%	17.6%	27.3%	35.5%	9.1%	44.5%	745

Table 43. New Mexico Mathematics Results

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Grade 3	24,225	17.7%	28.3%	28.8%	22.6%	2.6%	25.2%	728
Grade 4	24,025	18.8%	34.3%	28.4%	17.7%	0.8%	18.5%	724
Grade 5	23,765	16.7%	31.5%	31.3%	19.2%	1.2%	20.5%	726
Grade 6	23,188	18.0%	34.3%	29.1%	17.3%	1.2%	18.6%	724
Grade 7	22,929	15.9%	37.4%	31.7%	14.3%	0.7%	14.9%	723
Grade 8	18,529	38.2%	32.9%	19.9%	8.9%	0.2%	9.1%	709
Algebra I	24,305	18.7%	37.0%	26.9%	17.0%	0.4%	17.5%	723
Geometry	20,755	12.0%	43.9%	31.5%	12.0%	0.6%	12.6%	723
Algebra II	18,480	30.2%	30.0%	22.1%	17.0%	0.7%	17.7%	718
Integrated Math I	644	38.0%	32.6%	21.0%	8.4%	0.0%	8.4%	709
Integrated Math II	667	26.2%	52.8%	17.2%	3.4%	0.3%	3.7%	711
Integrated Math III	480	38.3%	27.7%	23.3%	10.4%	0.2%	10.6%	710

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Table 44. Ohio English Language Arts/Literacy Results

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Grade 3	<i>Not administered in 2014-15</i>							
Grade 4	121,826	9.6%	18.6%	30.5%	34.9%	6.4%	41.3%	-
Grade 5	124,961	10.5%	20.2%	29.8%	37.2%	2.4%	39.6%	-
Grade 6	125,496	9.9%	19.9%	31.7%	34.2%	4.3%	38.5%	-
Grade 7	127,583	13.6%	18.1%	26.7%	32.1%	9.6%	41.6%	-
Grade 8	128,404	14.0%	18.0%	26.5%	35.4%	6.1%	41.5%	-
Grade 9	127,682	11.2%	16.1%	25.5%	37.5%	9.6%	47.2%	-
Grade 10	2,758	16.7%	10.8%	15.9%	39.0%	17.7%	56.6%	-
Grade 11	<i>Not administered in 2014-15</i>							

Table 45. Ohio Mathematics Results

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Grade 3	128,015	12.6%	21.3%	28.1%	32.5%	5.5%	38.0%	-
Grade 4	121,703	10.8%	24.4%	30.2%	32.0%	2.6%	34.6%	-
Grade 5	124,447	10.5%	24.0%	30.3%	30.9%	4.3%	35.1%	-
Grade 6	124,525	10.2%	24.6%	30.7%	30.7%	3.9%	34.6%	-
Grade 7	124,282	9.8%	25.2%	34.1%	28.1%	2.7%	30.9%	-
Grade 8	95,823	21.6%	25.3%	27.2%	24.9%	1.0%	25.8%	-
Algebra I	113,932	10.9%	23.0%	29.1%	34.9%	2.1%	37.0%	-
Geometry	33,308	1.9%	8.0%	29.5%	52.2%	8.3%	60.6%	-
Algebra II	<i>Not administered in 2014-15</i>							
Integrated Math I	10,708	18.0%	23.6%	22.8%	31.1%	4.4%	35.6%	-
Integrated Math II	2,092	4.0%	8.7%	25.3%	46.7%	15.4%	62.0%	-
Integrated Math III	<i>Not administered in 2014-15</i>							

2014-2015 PARCC Results

Table 46. Rhode Island English Language Arts/Literacy Results

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Grade 3	10,258	19.7%	19.9%	22.9%	33.9%	3.5%	37.4%	736
Grade 4	10,139	13.0%	19.5%	29.9%	31.5%	6.1%	37.6%	739
Grade 5	10,309	12.3%	20.9%	29.1%	35.4%	2.2%	37.6%	738
Grade 6	9,855	13.7%	21.1%	30.5%	30.7%	4.1%	34.8%	736
Grade 7	9,742	16.8%	18.3%	26.6%	28.7%	9.6%	38.3%	737
Grade 8	9,556	19.1%	20.0%	25.8%	29.4%	5.7%	35.1%	734
Grade 9	8,534	23.5%	20.9%	22.8%	26.1%	6.6%	32.8%	731
Grade 10	7,476	31.5%	17.7%	19.3%	22.5%	8.9%	31.4%	727
Grade 11	<i>Not administered in 2014-15</i>							

Table 47. Rhode Island Mathematics Results

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Grade 3	10,376	14.1%	21.6%	28.0%	31.2%	5.2%	36.3%	737
Grade 4	10,271	13.7%	28.5%	31.0%	25.4%	1.5%	26.8%	731
Grade 5	10,432	15.3%	27.2%	30.8%	24.2%	2.4%	26.7%	731
Grade 6	9,969	15.7%	27.8%	30.6%	24.1%	1.8%	25.9%	729
Grade 7	9,880	12.0%	28.4%	34.2%	23.4%	2.0%	25.4%	731
Grade 8	7,181	32.7%	30.7%	24.8%	11.8%	0.1%	11.9%	714
Algebra I	9,465	19.3%	30.4%	24.8%	24.3%	1.2%	25.5%	727
Geometry	7,882	18.4%	41.5%	26.4%	12.7%	1.0%	13.7%	721
Algebra II	<i>Not administered in 2014-15</i>							
Integrated Math I	<i>Not administered in 2014-15</i>							
Integrated Math II	<i>Not administered in 2014-15</i>							
Integrated Math III	<i>Not administered in 2014-15</i>							

State-Level English Language Arts/Literacy Results by Assessment

2014-2015 PARCC Results

Table 48. Grade 3 English Language Arts/Literacy Results by State

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Arkansas	34,871	23.4%	22.7%	24.7%	27.5%	1.7%	29.1%	728
Colorado	62,675	19.6%	19.0%	23.2%	34.6%	3.6%	38.2%	737
District of Columbia	5,535	33.9%	21.8%	19.7%	22.7%	1.8%	24.5%	721
Illinois	146,118	20.1%	21.0%	23.5%	32.4%	2.9%	35.3%	734
Louisiana	54,069	15.4%	20.6%	26.5%	35.2%	2.3%	37.5%	738
Maryland	65,088	20.1%	19.7%	22.0%	33.7%	4.4%	38.2%	737
Massachusetts*	28,066	9.6%	14.5%	22.1%	47.1%	6.7%	53.7%	752
Mississippi	37,502	21.3%	24.3%	25.7%	27.3%	1.4%	28.7%	-
New Jersey	95,227	15.1%	17.8%	23.7%	38.6%	4.9%	43.5%	743
New Mexico	22,768	27.5%	24.0%	23.6%	23.6%	1.3%	24.9%	724
Ohio	<i>Not administered in 2014-15</i>							
Rhode Island	10,258	19.7%	19.9%	22.9%	33.9%	3.5%	37.4%	736

*Note: Since only a portion of students in grades 3-8 participated in the 2014-15 PARCC administration, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level.

2014-2015 PARCC Results

Table 49. Grade 4 English Language Arts/Literacy Results by State

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Arkansas	34,946	13.4%	22.4%	30.6%	29.3%	4.3%	33.6%	736
Colorado	62,329	11.5%	18.6%	28.2%	33.9%	7.8%	41.7%	742
District of Columbia	4,970	22.8%	25.9%	25.9%	21.0%	4.4%	25.5%	727
Illinois	144,033	10.9%	19.7%	29.9%	32.9%	6.5%	39.5%	741
Louisiana	53,202	7.4%	19.2%	33.8%	36.0%	3.6%	39.6%	741
Maryland	63,792	12.6%	20.2%	27.2%	32.5%	7.6%	40.1%	740
Massachusetts*	27,849	4.9%	12.3%	25.4%	42.2%	15.2%	57.4%	755
Mississippi	36,161	14.1%	23.7%	32.5%	26.6%	3.1%	29.7%	-
New Jersey	93,769	7.8%	14.5%	26.6%	39.4%	11.7%	51.1%	750
New Mexico	23,251	18.9%	26.6%	30.7%	21.4%	2.3%	23.7%	728
Ohio	121,826	9.6%	18.6%	30.5%	34.9%	6.4%	41.3%	-
Rhode Island	10,139	13.0%	19.5%	29.9%	31.5%	6.1%	37.6%	739

*Note: Since only a portion of students in grades 3-8 participated in the 2014-15 PARCC administration, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level.

2014-2015 PARCC Results

Table 50. Grade 5 English Language Arts/Literacy Results by State

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Arkansas	35,051	13.0%	24.2%	30.5%	30.7%	1.6%	32.3%	735
Colorado	61,954	11.2%	19.9%	28.4%	37.3%	3.2%	40.5%	741
District of Columbia	4,566	22.1%	27.1%	24.9%	23.5%	2.4%	25.9%	728
Illinois	146,382	10.8%	21.4%	29.4%	35.6%	2.7%	38.3%	740
Louisiana	52,232	8.4%	24.5%	34.2%	31.9%	1.1%	33.0%	737
Maryland	63,331	11.9%	20.8%	27.2%	36.9%	3.2%	40.0%	740
Massachusetts*	28,492	3.8%	10.3%	22.8%	54.8%	8.3%	63.2%	758
Mississippi	36,064	13.5%	27.1%	31.4%	27.2%	0.9%	28.1%	-
New Jersey	94,599	7.2%	15.1%	26.1%	45.1%	6.4%	51.5%	750
New Mexico	23,179	17.5%	27.9%	30.9%	23.0%	0.8%	23.7%	728
Ohio	124,961	10.5%	20.2%	29.8%	37.2%	2.4%	39.6%	-
Rhode Island	10,309	12.3%	20.9%	29.1%	35.4%	2.2%	37.6%	738

*Note: Since only a portion of students in grades 3-8 participated in the 2014-15 PARCC administration, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level.

2014-2015 PARCC Results

Table 51. Grade 6 English Language Arts/Literacy Results by State

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Arkansas	34,850	11.5%	22.4%	33.0%	30.0%	3.1%	33.1%	736
Colorado	60,844	11.6%	19.4%	30.0%	33.5%	5.6%	39.1%	740
District of Columbia	4,324	23.9%	27.2%	26.2%	19.1%	3.6%	22.7%	725
Illinois	145,746	11.4%	21.6%	31.6%	31.2%	4.2%	35.4%	738
Louisiana	50,858	6.7%	19.0%	36.3%	35.3%	2.7%	38.0%	741
Maryland	62,055	11.8%	21.6%	30.4%	32.1%	4.1%	36.1%	738
Massachusetts*	28,005	3.9%	10.7%	25.1%	48.5%	11.9%	60.3%	756
Mississippi	35,224	11.6%	24.5%	34.6%	27.2%	2.1%	29.3%	-
New Jersey	92,578	7.9%	15.5%	27.8%	39.7%	9.1%	48.8%	747
New Mexico	23,045	17.2%	28.9%	32.0%	20.3%	1.6%	21.9%	727
Ohio	125,496	9.9%	19.9%	31.7%	34.2%	4.3%	38.5%	-
Rhode Island	9,855	13.7%	21.1%	30.5%	30.7%	4.1%	34.8%	736

*Note: Since only a portion of students in grades 3-8 participated in the 2014-15 PARCC administration, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level.

2014-2015 PARCC Results

Table 52. Grade 7 English Language Arts/Literacy Results by State

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Arkansas	35,432	16.1%	21.0%	28.2%	28.0%	6.8%	34.7%	735
Colorado	57,343	15.2%	18.6%	25.2%	29.5%	11.5%	41.0%	740
District of Columbia	4,051	29.0%	24.0%	22.5%	17.1%	7.3%	24.5%	724
Illinois	142,801	14.3%	19.0%	26.9%	30.5%	9.4%	39.9%	739
Louisiana	51,334	11.5%	21.6%	31.9%	29.6%	5.4%	35.0%	737
Maryland	61,200	17.2%	19.1%	25.0%	29.0%	9.7%	38.7%	737
Massachusetts*	28,251	6.0%	11.2%	22.2%	39.8%	20.9%	60.6%	757
Mississippi	35,851	16.1%	23.5%	29.2%	25.9%	5.3%	31.2%	-
New Jersey	90,227	10.8%	14.5%	23.1%	33.9%	17.7%	51.6%	749
New Mexico	22,909	25.6%	27.2%	26.1%	18.2%	2.9%	21.1%	722
Ohio	127,583	13.6%	18.1%	26.7%	32.1%	9.6%	41.6%	-
Rhode Island	9,742	16.8%	18.3%	26.6%	28.7%	9.6%	38.3%	737

*Note: Since only a portion of students in grades 3-8 participated in the 2014-15 PARCC administration, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level.

2014-2015 PARCC Results

Table 53. Grade 8 English Language Arts/Literacy Results by State

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Arkansas	35,344	17.6%	22.4%	27.6%	28.9%	3.5%	32.4%	733
Colorado	54,533	15.3%	18.8%	25.0%	33.7%	7.3%	40.9%	740
District of Columbia	4,127	29.6%	22.9%	22.0%	20.5%	5.0%	25.4%	724
Illinois	143,568	14.0%	18.9%	26.7%	34.1%	6.3%	40.4%	740
Louisiana	51,307	11.1%	18.7%	30.5%	35.9%	3.8%	39.7%	740
Maryland	59,335	17.0%	18.5%	24.0%	33.4%	7.0%	40.5%	738
Massachusetts*	28,391	5.3%	10.3%	20.3%	47.9%	16.2%	64.1%	760
Mississippi	35,754	16.2%	23.3%	29.5%	28.2%	2.9%	31.1%	-
New Jersey	88,421	11.5%	14.6%	22.3%	39.1%	12.5%	51.6%	749
New Mexico	22,399	25.1%	25.7%	26.3%	21.1%	1.7%	22.8%	723
Ohio	128,404	14.0%	18.0%	26.5%	35.4%	6.1%	41.5%	-
Rhode Island	9,556	19.1%	20.0%	25.8%	29.4%	5.7%	35.1%	734

*Note: Since only a portion of students in grades 3-8 participated in the 2014-15 PARCC administration, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level.

2014-2015 PARCC Results

Table 54. Grade 9 English Language Arts/Literacy Results by State

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Arkansas	35,290	14.9%	21.5%	27.0%	30.6%	5.9%	36.5%	737
Colorado	45,884	16.1%	20.7%	25.4%	30.5%	7.3%	37.8%	737
District of Columbia	<i>Data not available for 2014-15</i>							
Illinois	79,138	16.9%	21.1%	25.9%	29.4%	6.8%	36.1%	736
Louisiana	<i>Not administered in 2014-15</i>							
Maryland	<i>Not administered in 2014-15</i>							
Massachusetts	<i>Not administered in 2014-15</i>							
Mississippi	<i>Not administered in 2014-15</i>							
New Jersey	81,574	17.6%	19.0%	23.6%	30.3%	9.5%	39.8%	739
New Mexico	23,202	21.2%	25.7%	26.3%	23.1%	3.7%	26.8%	728
Ohio	127,682	11.2%	16.1%	25.5%	37.5%	9.6%	47.2%	-
Rhode Island	8,534	23.5%	20.9%	22.8%	26.1%	6.6%	32.8%	731

2014-2015 PARCC Results

Table 55. Grade 10 English Language Arts/Literacy Results by State

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Arkansas	33,522	21.0%	19.0%	23.0%	28.2%	8.8%	37.0%	735
Colorado	38,372	23.1%	18.4%	21.1%	27.1%	10.3%	37.4%	735
District of Columbia	3,642	37.5%	20.0%	17.4%	18.3%	6.8%	25.1%	719
Illinois	5,605	24.4%	21.1%	22.4%	24.9%	7.3%	32.2%	730
Louisiana	<i>Not administered in 2014-15</i>							
Maryland	52,167	22.0%	18.2%	21.0%	27.5%	11.3%	38.8%	737
Massachusetts	<i>Not administered in 2014-15</i>							
Mississippi	32,498	11.6%	15.8%	23.3%	36.6%	12.8%	49.4%	-
New Jersey	71,659	25.3%	17.7%	20.3%	25.6%	11.0%	36.7%	734
New Mexico	22,047	24.6%	21.4%	22.8%	24.6%	6.6%	31.3%	729
Ohio	2,758	16.7%	10.8%	15.9%	39.0%	17.7%	56.6%	-
Rhode Island	7,476	31.5%	17.7%	19.3%	22.5%	8.9%	31.4%	727

2014-2015 PARCC Results

Table 56. Grade 11 English Language Arts/Literacy Results by State

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Arkansas	12,760	12.7%	18.1%	25.9%	33.6%	9.7%	43.3%	743
Colorado	29,719	17.5%	19.0%	23.7%	29.2%	10.7%	39.9%	740
District of Columbia	<i>Data not available for 2014-15</i>							
Illinois	40,076	21.0%	22.0%	24.7%	26.0%	6.3%	32.3%	732
Louisiana	<i>Not administered in 2014-15</i>							
Maryland	<i>Not administered in 2014-15</i>							
Massachusetts	<i>Not administered in 2014-15</i>							
Mississippi	<i>Not administered in 2014-15</i>							
New Jersey	61,768	16.7%	18.7%	23.5%	30.1%	10.9%	41.0%	741
New Mexico	19,633	10.5%	17.6%	27.3%	35.5%	9.1%	44.5%	745
Ohio	<i>Not administered in 2014-15</i>							
Rhode Island	<i>Not administered in 2014-15</i>							

State-Level Mathematics Results by Assessment

2014-2015 PARCC Results

Table 57. Grade 3 Mathematics Results by State

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Arkansas	34,931	13.7%	24.0%	30.9%	28.5%	2.9%	31.4%	734
Colorado	63,766	14.1%	22.2%	27.0%	31.0%	5.7%	36.7%	737
District of Columbia	5,539	19.4%	24.2%	26.2%	25.1%	5.1%	30.2%	731
Illinois	146,422	14.1%	23.6%	27.8%	29.1%	5.4%	34.5%	736
Louisiana	54,108	10.9%	21.9%	30.2%	31.0%	5.9%	36.9%	739
Maryland	65,594	14.9%	22.5%	26.3%	29.9%	6.5%	36.4%	737
Massachusetts*	28,079	5.7%	14.3%	25.3%	42.8%	11.9%	54.7%	752
Mississippi	37,537	11.4%	23.8%	31.7%	29.9%	3.2%	33.1%	-
New Jersey	95,932	8.3%	18.5%	28.3%	36.9%	8.0%	44.9%	745
New Mexico	24,225	17.7%	28.3%	28.8%	22.6%	2.6%	25.2%	728
Ohio	128,015	12.6%	21.3%	28.1%	32.5%	5.5%	38.0%	-
Rhode Island	10,376	14.1%	21.6%	28.0%	31.2%	5.2%	36.3%	737

*Note: Since only a portion of students in grades 3-8 participated in the 2014-15 PARCC administration, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level.

2014-2015 PARCC Results

Table 58. Grade 4 Mathematics Results by State

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Arkansas	34,987	14.5%	30.5%	30.7%	23.3%	1.0%	24.2%	730
Colorado	62,329	13.2%	27.1%	29.5%	27.9%	2.3%	30.2%	734
District of Columbia	4,985	18.5%	27.9%	25.6%	25.4%	2.6%	28.0%	730
Illinois	144,580	13.7%	29.4%	29.1%	25.3%	2.6%	27.9%	732
Louisiana	53,171	9.3%	26.0%	31.2%	31.3%	2.1%	33.5%	737
Maryland	64,290	13.8%	28.2%	27.3%	27.9%	2.7%	30.7%	734
Massachusetts*	27,860	5.3%	18.3%	28.9%	41.1%	6.4%	47.5%	748
Mississippi	36,185	10.6%	28.4%	33.8%	26.1%	1.1%	27.2%	-
New Jersey	94,484	7.2%	21.9%	30.3%	36.3%	4.3%	40.6%	743
New Mexico	24,025	18.8%	34.3%	28.4%	17.7%	0.8%	18.5%	724
Ohio	121,703	10.8%	24.4%	30.2%	32.0%	2.6%	34.6%	-
Rhode Island	10,271	13.7%	28.5%	31.0%	25.4%	1.5%	26.8%	731

*Note: Since only a portion of students in grades 3-8 participated in the 2014-15 PARCC administration, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level.

2014-2015 PARCC Results

Table 59. Grade 5 Mathematics Results by State

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Arkansas	35,103	14.1%	31.5%	30.8%	22.1%	1.5%	23.6%	729
Colorado	61,917	13.6%	26.7%	29.6%	26.3%	3.8%	30.1%	733
District of Columbia	4,595	15.6%	31.2%	28.1%	22.2%	2.9%	25.0%	729
Illinois	146,873	13.2%	30.2%	29.7%	23.6%	3.3%	26.9%	732
Louisiana	52,222	9.1%	31.9%	31.4%	24.6%	3.1%	27.7%	734
Maryland	63,828	13.1%	29.0%	28.1%	25.8%	4.1%	29.9%	733
Massachusetts*	28,445	4.6%	14.6%	25.6%	44.4%	10.9%	55.3%	752
Mississippi	36,050	10.4%	29.0%	35.5%	23.7%	1.4%	25.1%	-
New Jersey	95,293	6.1%	20.7%	32.1%	34.9%	6.1%	41.1%	743
New Mexico	23,765	16.7%	31.5%	31.3%	19.2%	1.2%	20.5%	726
Ohio	124,447	10.5%	24.0%	30.3%	30.9%	4.3%	35.1%	-
Rhode Island	10,432	15.3%	27.2%	30.8%	24.2%	2.4%	26.7%	731

*Note: Since only a portion of students in grades 3-8 participated in the 2014-15 PARCC administration, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level.

2014-2015 PARCC Results

Table 60. Grade 6 Mathematics Results by State

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Arkansas	34,874	12.9%	29.3%	33.0%	23.4%	1.4%	24.8%	730
Colorado	60,750	12.9%	26.2%	29.2%	28.1%	3.6%	31.7%	734
District of Columbia	4,326	20.6%	33.0%	25.8%	18.7%	1.9%	20.6%	724
Illinois	146,007	12.7%	29.7%	30.5%	24.0%	3.2%	27.2%	732
Louisiana	50,833	9.2%	32.0%	32.8%	23.4%	2.6%	26.0%	732
Maryland	62,194	13.6%	28.7%	28.2%	26.3%	3.2%	29.5%	732
Massachusetts*	27,966	4.7%	14.3%	27.7%	43.7%	9.6%	53.3%	751
Mississippi	35,209	12.7%	29.2%	33.6%	23.0%	1.5%	24.5%	-
New Jersey	93,128	7.6%	21.4%	30.2%	34.8%	6.0%	40.8%	742
New Mexico	23,188	18.0%	34.3%	29.1%	17.3%	1.2%	18.6%	724
Ohio	124,525	10.2%	24.6%	30.7%	30.7%	3.9%	34.6%	-
Rhode Island	9,969	15.7%	27.8%	30.6%	24.1%	1.8%	25.9%	729

*Note: Since only a portion of students in grades 3-8 participated in the 2014-15 PARCC administration, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level.

2014-2015 PARCC Results

Table 61. Grade 7 Mathematics Results by State

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Arkansas	35,247	10.6%	31.5%	36.3%	20.7%	0.9%	21.6%	730
Colorado	55,346	10.2%	28.6%	33.8%	25.5%	2.0%	27.4%	733
District of Columbia	3,820	20.5%	37.0%	28.5%	13.0%	1.0%	14.0%	721
Illinois	142,998	9.8%	28.4%	34.3%	24.6%	2.9%	27.5%	733
Louisiana	51,254	12.5%	29.4%	36.2%	19.9%	2.0%	21.9%	730
Maryland	55,010	13.1%	32.0%	33.7%	20.1%	1.2%	21.2%	728
Massachusetts*	27,746	4.5%	18.3%	32.0%	37.2%	8.1%	45.3%	746
Mississippi	35,817	10.5%	34.2%	35.0%	19.1%	1.1%	20.2%	-
New Jersey	87,300	7.7%	22.3%	33.3%	33.0%	3.8%	36.8%	739
New Mexico	22,929	15.9%	37.4%	31.7%	14.3%	0.7%	14.9%	723
Ohio	124,282	9.8%	25.2%	34.1%	28.1%	2.7%	30.9%	-
Rhode Island	9,880	12.0%	28.4%	34.2%	23.4%	2.0%	25.4%	731

*Note: Since only a portion of students in grades 3-8 participated in the 2014-15 PARCC administration, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level.

2014-2015 PARCC Results

Table 62. Grade 8 Mathematics Results by State

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Arkansas	28,980	25.1%	30.6%	27.2%	16.8%	0.3%	17.1%	720
Colorado	40,562	26.0%	29.8%	25.3%	17.8%	1.1%	18.9%	721
District of Columbia	3,167	36.8%	27.8%	18.3%	15.3%	1.8%	17.1%	714
Illinois	143,473	19.7%	23.8%	24.4%	28.2%	3.9%	32.1%	733
Louisiana	51,196	19.9%	24.7%	23.5%	28.0%	3.9%	31.9%	733
Maryland	41,166	29.1%	27.0%	20.7%	19.6%	3.6%	23.2%	723
Massachusetts*	24,924	9.9%	15.2%	21.7%	43.1%	10.1%	53.1%	751
Mississippi	35,714	18.8%	26.8%	26.2%	26.2%	2.0%	28.2%	-
New Jersey	58,078	21.9%	26.2%	28.4%	23.0%	0.5%	23.5%	725
New Mexico	18,529	38.2%	32.9%	19.9%	8.9%	0.2%	9.1%	709
Ohio	95,823	21.6%	25.3%	27.2%	24.9%	1.0%	25.8%	-
Rhode Island	7,181	32.7%	30.7%	24.8%	11.8%	0.1%	11.9%	714

*Note: Since only a portion of students in grades 3-8 participated in the 2014-15 PARCC administration, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level.

2014-2015 PARCC Results

Table 63. Algebra I Results by State

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Arkansas	34,428	10.6%	29.4%	31.7%	27.8%	0.6%	28.4%	733
Colorado	41,791	14.7%	29.2%	25.8%	28.6%	1.7%	30.4%	733
District of Columbia	<i>Data not available for 2014-15</i>							
Illinois	54,488	16.3%	36.5%	30.0%	17.1%	0.2%	17.2%	724
Louisiana	<i>Not administered in 2014-15</i>							
Maryland	58,858	13.5%	29.2%	26.9%	28.7%	1.8%	30.5%	734
Massachusetts*	3,558	0.9%	4.2%	15.0%	66.3%	13.6%	79.9%	773
Mississippi	40,536	11.6%	30.4%	30.5%	26.3%	1.1%	27.4%	-
New Jersey	91,740	13.8%	25.3%	25.0%	32.9%	3.1%	36.0%	737
New Mexico	24,305	18.7%	37.0%	26.9%	17.0%	0.4%	17.5%	723
Ohio	113,932	10.9%	23.0%	29.1%	34.9%	2.1%	37.0%	-
Rhode Island	9,465	19.3%	30.4%	24.8%	24.3%	1.2%	25.5%	727

*Note: For Massachusetts, only grade 8 students who took the Algebra I test are included in these results.

2014-2015 PARCC Results

Table 64. Geometry Results by State

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Arkansas	32,600	7.4%	35.4%	36.3%	19.4%	1.5%	21.0%	730
Colorado	29,609	9.6%	34.1%	32.4%	22.0%	2.0%	24.0%	731
District of Columbia	3,524	21.2%	45.3%	23.5%	9.3%	0.7%	10.0%	715
Illinois	4,891	7.7%	35.0%	37.6%	18.8%	1.0%	19.8%	730
Louisiana	<i>Not administered in 2014-15</i>							
Maryland	<i>Not administered in 2014-15</i>							
Massachusetts	<i>Not administered in 2014-15</i>							
Mississippi	<i>Not administered in 2014-15</i>							
New Jersey	71,137	12.4%	35.6%	29.7%	19.5%	2.9%	22.4%	729
New Mexico	20,755	12.0%	43.9%	31.5%	12.0%	0.6%	12.6%	723
Ohio	33,308	1.9%	8.0%	29.5%	52.2%	8.3%	60.6%	-
Rhode Island	7,882	18.4%	41.5%	26.4%	12.7%	1.0%	13.7%	721

2014-2015 PARCC Results

Table 65. Algebra II Results by State

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Arkansas	10,611	28.9%	32.4%	23.9%	14.6%	0.2%	14.8%	717
Colorado	23,434	27.2%	23.9%	21.1%	26.0%	1.7%	27.8%	726
District of Columbia	<i>Data not available for 2014-15</i>							
Illinois	34,251	32.6%	27.6%	21.0%	18.1%	0.7%	18.8%	717
Louisiana	<i>Not administered in 2014-15</i>							
Maryland	37,841	32.8%	27.2%	20.7%	18.5%	0.7%	19.3%	717
Massachusetts	<i>Not administered in 2014-15</i>							
Mississippi	<i>Not administered in 2014-15</i>							
New Jersey	58,026	31.7%	24.5%	19.9%	22.3%	1.6%	23.9%	721
New Mexico	18,480	30.2%	30.0%	22.1%	17.0%	0.7%	17.7%	718
Ohio	<i>Not administered in 2014-15</i>							
Rhode Island	<i>Not administered in 2014-15</i>							

2014-2015 PARCC Results

Table 66. Integrated Mathematics I Results by State

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Arkansas	<i>Not administered in 2014-15</i>							
Colorado	10,636	22.6%	27.2%	23.9%	23.9%	2.3%	26.2%	727
District of Columbia	<i>Not administered in 2014-15</i>							
Illinois	7,691	15.2%	27.4%	30.3%	25.7%	1.3%	27.1%	730
Louisiana	<i>Not administered in 2014-15</i>							
Maryland	<i>Not administered in 2014-15</i>							
Massachusetts	<i>Not administered in 2014-15</i>							
Mississippi	<i>Not administered in 2014-15</i>							
New Jersey	<i>Not administered in 2014-15</i>							
New Mexico	644	38.0%	32.6%	21.0%	8.4%	0.0%	8.4%	709
Ohio	10,708	18.0%	23.6%	22.8%	31.1%	4.4%	35.6%	-
Rhode Island	<i>Not administered in 2014-15</i>							

2014-2015 PARCC Results

Table 67. Integrated Mathematics II Results by State

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Arkansas	<i>Not administered in 2014-15</i>							
Colorado	8,602	18.5%	35.9%	24.9%	17.4%	3.2%	20.7%	725
District of Columbia	<i>Data not available for 2014-15</i>							
Illinois	660	21.4%	46.1%	26.1%	6.5%	0.0%	6.5%	716
Louisiana	<i>Not administered in 2014-15</i>							
Maryland	<i>Not administered in 2014-15</i>							
Massachusetts	<i>Not administered in 2014-15</i>							
Mississippi	<i>Not administered in 2014-15</i>							
New Jersey	<i>Not administered in 2014-15</i>							
New Mexico	667	26.2%	52.8%	17.2%	3.4%	0.3%	3.7%	711
Ohio	2,092	4.0%	8.7%	25.3%	46.7%	15.4%	62.0%	-
Rhode Island	<i>Not administered in 2014-15</i>							

2014-2015 PARCC Results

Table 68. Integrated Mathematics III Results by State

	Number of Students Tested	Percent at Level 1	Percent at Level 2	Percent at Level 3	Percent at Level 4	Percent at Level 5	Percent at Levels 4 and 5	Average Scale Score
Arkansas	<i>Not administered in 2014-15</i>							
Colorado	5,870	35.9%	22.7%	19.4%	20.6%	1.5%	22.1%	717
District of Columbia	<i>Not administered in 2014-15</i>							
Illinois	1,783	26.3%	22.7%	25.9%	24.1%	1.0%	25.1%	724
Louisiana	<i>Not administered in 2014-15</i>							
Maryland	<i>Not administered in 2014-15</i>							
Massachusetts	<i>Not administered in 2014-15</i>							
Mississippi	<i>Not administered in 2014-15</i>							
New Jersey	<i>Not administered in 2014-15</i>							
New Mexico	480	38.3%	27.7%	23.3%	10.4%	0.2%	10.6%	710
Ohio	<i>Not administered in 2014-15</i>							
Rhode Island	<i>Not administered in 2014-15</i>							

State-Specific Notes on PARCC Results

Colorado

For more information on the Colorado PARCC results, visit <http://www.cde.state.co.us/assessment/cmas-englishmath-dataandresults>.

District of Columbia

DC PARCC Results

For more detailed information on DC PARCC results in 2015, visit results.osse.dc.gov or osse.dc.gov/parcc

DC Required High School Tests

In 2015, the required tests in high school for DC were ELA II (included in these results as Grade 10 ELA/literacy) and Geometry. Other tests taken optionally by high school students were not reported in aggregate by the Office of the State Superintendent of Education.

DC accountability reporting rules

All aggregations in this file were performed according to business rules for assessment result accountability calculation as captured in DC's Elementary and Secondary Education Act (ESEA) flexibility waiver:

1. The minimum number of students in a grade and/or subgroup for aggregating performance for accountability is 25.
2. Aggregated results also include "Full Academic Year" rules, meaning that students attributed to a school's results for accountability must be enrolled in the school on the date of the enrollment audit and on March 30; students who do not meet this rule were not applied to aggregations.
3. English Language Learners who are new to the US, meaning they transferred to DC from another country within the current school year, are not included in these calculations.

For more information, visit osse.dc.gov.

Illinois

For more information on the Illinois PARCC results, visit <http://www.illinoisreportcard.com/State.aspx?source=Trends&source2=Parcc&Stateid=IL>.

Maryland

For more information on the Maryland PARCC results, visit <http://reportcard.msde.maryland.gov/Assessments.aspx?K=99AAAA>.

2014-2015 PARCC Results

Massachusetts

Since only a portion of students in grades 3-8 participated in 2015 PARCC in Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level.

For more information on the Massachusetts PARCC results, visit <http://www.doe.mass.edu/news/news.aspx?id=21258>.

New Jersey

For more information on the New Jersey PARCC results, visit <http://www.state.nj.us/education/schools/achievement/15/parcc/>.

New Mexico

For more information on the New Mexico PARCC results, visit <http://www.nmparcc.com/>.

Rhode Island

Rhode Island policy on minimum cell size for reporting data stipulates that if the number of students is less than 10 or if 100% of students performed at the same level (e.g. all students were at Level 2), then data must be suppressed to ensure confidentiality of individual student results.

For more information on Rhode Island PARCC results, visit <http://www.ride.ri.gov/InstructionAssessment/Assessment/AssessmentResults.aspx>.